CEILS Forum to Answer Your Questions on Bruin Learn and Remote Teaching Chat - Friday, Jan. 21, 2022

09:04:56 From *PwintPhyu Nandar (she/her) CEILS to Everyone:
https://native-land.ca/

09:05:03 From *PwintPhyu Nandar (she/her) CEILS to Everyone:
https://gabrielinotribe.org/history/

09:07:02 From *PwintPhyu Nandar (she/her) CEILS to Everyone:
RSVP Here for CEILS Journal Club:
https://docs.google.com/forms/d/e/1FAIpQLScp3ZHllwmsAmdVTGLUD61te2rRONcqqFX3yLm19VPnHw85pA/viewform

09:12:14 From *PwintPhyu Nandar (she/her) CEILS to Everyone:
https://docs.google.com/document/d/1zvzgc0HWm4jVQq6Qk4Sy0dvluJDOsKjvJpUESM4_ZY/edit?usp=sharing

09:12:40 From *PwintPhyu Nandar (she/her) CEILS to Everyone:
You can follow along! Our panelists have already written some answers for you :)

09:19:04 From *Debra Pires (she/hers) to Everyone:
We have been sending a lot of announcements with screenshots trying to help

09:27:53 From *Katie Rae Healey (DM for tech support) to Everyone:
Templates are also vetted for accessibility!

09:28:46 From *Morgan Tingley to Everyone:
Mark, is there a group email for Canvas questions? Faculty don’t always have the ability / time / bandwidth to go to Office Hours, and sometimes we just need to email off 3 questions

09:29:18 From *Mark Kayser to Everyone:
Morgan - YES!Bruinlearn-support@it.ucla.edu

09:30:10 From *Debra Pires (she/hers) to Everyone:
We have really relied on modules to organize content by week

09:30:13 From *Eric J. Deeds to Everyone:
@Morgan, great question. I personally have found Slack to be more useful than email sometimes...is there a slack channel on the UCLA workspace where we can ask Canvas-related questions?
09:30:56 From *Mark Kayser to Everyone:
    Eric - there is a slack channel as well for some questions, but if you email that address
    you will be sure to get to the bottom of your request.

09:31:19 From *Mark Kayser to Everyone:
    My concern is that you will get the attention and resolution you need.

09:31:57 From *Mark Kayser to Everyone:
    Note on Navigation. The Due Dates get fed to student dashboard

09:32:04 From *Eric J. Deeds to Everyone:
    Okay @Mark! Thanks for the info…

09:32:16 From *Mark Kayser to Everyone:
    that is where they will find their important points of action

09:33:33 From *Mark Kayser to Everyone:
    A best practice for any online course is to record a brief Course Tour. That would make
    it very clear how you would like students to navigate your site.

09:34:22 From Tonya Kane (she/her) to Everyone:
    DO all announcements posted in the Announcements tab get emailed to the students
    (like in CCLE)? Or do I need to send a separate email from the BL Inbox?

09:34:48 From *Mark Kayser to Everyone:
    Another change with Canvas versus Moodle, Announcements are less useful in Canvas,
    so I would rely on other ways to communicate what you want to say.

09:35:06 From Tonya Kane (she/her) to Everyone:
    The Announcements don’t get emailed to me (like they did in CCLE) so I’m not sure my
    students get them…

09:35:14 From *Morgan Tingley to Everyone:
    Mark, what do you mean about “less useful”?

09:35:18 From *Jonathan Rodgers (BioAdmin) to Everyone:
    @Tonya, In Canvas the notifications are more granular and individual

09:35:25 From *Debra Pires (she/hers) to Everyone:
    I think all announcements get sent as e-mails and also show up with the megaphone
    before they click on the course so they know there is a new announcement
09:35:44 From *Debra Pires (she/hers) to Everyone:
Can you do something in settings so that announcements are also e-mailed to instructors?

09:36:05 From *Al Courey (He/Him) to Everyone:
@Tonya, Initially all students are subscribed to the announcements, but they can change that in the settings. I've warned my students that they should make sure that they have their notifications set to receive all announcements via email. This is different from CCLE, where forced subscriptions are possible.

09:36:18 From *Kim DeBacco (she/her) to Everyone:
Post announcements at regular times (eg. Mondays, every 3 days, after Zoom sessions - you have to find a consistent rhythm). This way, students know when to expect them. Each announcement should cover 2-3 items. Use bullet points. An informal weekly video can also fill a similar purpose.

09:37:53 From Paul Eggert to Everyone:
I confess I sort of gave up on Canvas's calendar feature after I noticed that it didn't properly update after I changed assignments' due dates. This discussion suggests I should try again....

09:38:01 From *Jonathan Rodgers (BioAdmin) to Everyone:
@Deb, there is a setting called "Announcement Created By You" that is off by default.

09:38:20 From *Mark Kayser to Everyone:
Paul - the Canvas Calendar is fed about other parameters

09:38:29 From *Mark Kayser to Everyone:
So you don't really have a choice in use or not use it

09:39:03 From Elisha Gross (she/her) to Everyone:
@Rachel, can you share a bit more about the affinity groups?

09:39:39 From Paul Eggert to Everyone:
Oh I know Calendar is there - I just don't rely on it and don't tell students about it. I maintain my own calendar offsite.

09:41:08 From *Mark Kayser to Everyone:
Paul - Maybe drop into one of office hours so we can chat about how to best integrate this into your teaching
09:43:06 From *EMONI COOK to Everyone:
I love speed grader with the rubric

09:43:35 From *Mark Kayser to Everyone:
Really encourage Canvas Rubrics

09:44:27 From *Mark Kayser to Everyone:
This is possible in Canvas

09:45:24 From *Morgan Tingley to Everyone:
Mark, given that midterms are coming up very soon, can we have a CEILS webinar on how to design exams with Canvas?

09:45:48 From AMBER ANKOWSKI to Everyone:
Can questions be shuffled? I can’t find that setting.

09:46:30 From *Mark Kayser to Everyone:
Amber - yes

09:46:45 From AMBER ANKOWSKI to Everyone:
How?

09:46:45 From *Mark Kayser to Everyone:
Morgan - yes, we can do trainings

09:46:53 From *Katie Rae Healey (DM for tech support) to Everyone:
@Mark, any plans to move to New Quizzes? (we're currently using Classic Quizzes, right?)

09:46:56 From Britney to Everyone:
Since I didn't get to speak about the lcommunity question— just typing out my thoughts about building better community and helping students. In my opinion, if I was a struggling students (or even a non-struggling student)— I would love reminders. Just an All class email (reminder) saying: “hey, reminder that this quiz or other important assignment is due. This can be found here.” I think that that helps with anxiety, difficulty finding assignments, etc. ((Doing this at least once for each assignment type so that students can reference these videos every time that particular assignment type reoccurs.))
09:47:05 From Britney to Everyone:
Also, sort of an amalgamation of everyone’s thoughts about Group learning— I think POGIL's group format is super helpful. Below is a PDF with the relevant titles for each group member. Each group member having a responsibility helps so that one group member isn’t doing all of the work, they feel important to the group’s success, and there is cohesive community and strategy.

09:48:14 From *Kim DeBacco (she/her) to Everyone:
I would avoid high stakes assessments lie exams via Bruin Learn. Also online exams are not that equitable or inclusive - technical, locations, anxiety.

09:48:19 From *Shanna Shaked (she/hers) to Everyone:
@Mark: Can you share in the chat existing Bruin Learn resources about making exams, so we can add these to our Forum Resources here?

09:49:57 From Britney to Everyone:
Notetaker

09:50:17 From *Mark Kayser to Everyone:
Shanna - are you thinking how to make them or more design guidance?

09:50:59 From Paul Eggert to Everyone:
I verrry much hope my exams will be in-person.

09:51:29 From *Shanna Shaked (she/hers) to Everyone:
More of the technical info for taking an exam someone designed for in person exams and now they need to move it to Bruin Learn - that's a common question we're getting at CEILS. But any resources are welcome related to that question.

09:52:55 From *SIRUI WANG to Everyone:
flexibility and alternatives are really helpful. For instance, will there be recordings of lectures, will there be opportunities still to participate if students cannot join a class-discussion?

09:53:39 From *Katie Dixie (she/her) to Everyone:
With more interactive lectures, I've had students who missed class watch the recording and write up responses to the questions asked in either breakout rooms or in polls/in the chat questions so that they still are still able to engage with the material when they do feel better
09:54:56 From *Debra Pires (she/hers) to Everyone:
@Katie - we have done the same and they submit them the following week/ Also, some students have said this has been a really great way to study for exams as well because they think about those questions/activities a bit longer than they might during a class meeting

09:55:44 From *Katie Dixie (she/her) to Everyone:
“great point Deb! I also have groups take notes in breakout rooms that those who miss class (and even those in class) can see what others had to say

09:57:19 From *Mark Kayser to Everyone:
Shanna I am not sure we have something that speaks to the need of moving from in person to online, but here is a place you can start. https://docs.google.com/document/d/1gjZpRFohrTc2W7dgOVICaNxULW5k_4T_T-rD8XJTNw/edit

09:57:25 From *Shanna Shaked (she/hers) to Everyone:
Also, we'll have another forum next week if we shift to in person, your feedback on this forum is VERY welcome: https://forms.gle/8xuXYWvgF5PxEfGL6

09:57:34 From *PwintPhyu Nandar (she/her) CEILS to Everyone:
Our additional resources will be shared on our website too: https://ceils.ucla.edu/ceils-forum-to-answer-your-questions-on-bruin-learn-and-remote-teaching/

09:59:47 From *Eric J. Deeds to Everyone:
One thing that can help is to do everything you can to make yourself more approachable as an instructor!

10:00:02 From *PwintPhyu Nandar (she/her) CEILS to Everyone:
Thank you all your feedback on this forum is VERY welcome: https://forms.gle/8xuXYWvgF5PxEfGL6

10:00:07 From *Shanna Shaked (she/hers) to Everyone:
Here's a summary of the resources shared today, including a link to the Q&A: https://docs.google.com/document/d/1hMJ7hTH8duGm7Z2H-eiz0uKoNYnUznNuFH6nQt8wQHg/edit?usp=sharing