



## RESOURCES DEVELOPED FOR FACULTY TO CREATE A MORE CULTURALLY INCLUSIVE CAMPUS AND CLASSROOMS

### Center for Education Innovation and Learning in the Sciences (CEILS)

The CEILS team iteratively develops and deploys workshop-related resources and website materials to support faculty (and TAs) in their adoption of inclusive teaching practices.

- Bringing Theory to Practice (BTtoP) workshops for faculty: (<https://ceils.ucla.edu/bringing-theory-to-practice-bttop-workshops/>)
- Annual UCLA Summer Institute on Scientific Teaching: (<https://ceils.ucla.edu/ucla-summer-institute-on-scientific-teaching/>)
- Annual Faculty Workshop on Best Practices in Teaching (fall): (<https://ceils.ucla.edu/event/2019-faculty-workshop-on-best-practices-in-teaching/>)
- Educational Development Academy for Teaching Assistant Consultants [in collaboration with the Center for the Advancement of Teaching (CAT) and Excellence in Pedagogy and Innovative Classrooms (EPIC)]: (<https://ceils.ucla.edu/educational-development-academy-for-teaching-assistant-consultants/>)
- Center for the Integration of Research, Teaching, and Learning (CIRTL) [a collaboration between CEILS and the Graduate Division]: (<https://cirtl.ceils.ucla.edu/>; <https://cirtl.ceils.ucla.edu/cirtl-at-ucla-2/resources/>) (Both online and onsite courses that graduate students and postdocs can take, which are integrated in fellowship programs and training grant program requirements; UPLIFT (NIH IRACDA) (<https://ceils.ucla.edu/uplift/>) is one example.)
- Current and Past CEILS Initiatives: <https://ceils.ucla.edu/stem-programs-initiatives/initiatives-archive/>
- Undergraduate Learning Assistant (LA) Program: <https://ceils.ucla.edu/learningassistants/>
- CEILS Teaching Guides: <https://ceils.ucla.edu/resources/teaching-guides/>; <https://ceils.ucla.edu/resources/teaching-guides/inclusive-teaching-for-diverse-classrooms/#toggle-id-1-closed>

### Center for the Advancement of Teaching (CAT)

Departmental TA Training and the TA Consultant Program

Many UCLA departments require their TAs to complete a TA training seminar designed to prepare them for the TA role. Those seminars are organized, developed, and taught jointly by a faculty member and an experienced graduate student holding the title of a TA Consultant (TAC). All TACs are required to attend a TAC Educational Development Academy developed and delivered by the staff of CAT and the Center for Education Innovation and Learning in the Sciences (CEILS). This two-and-a-half-day boot camp guides TACs in thinking about the goals and objectives of being a departmental consultant for new TAs. The discussions

center around inclusive classroom practices and the difference between thinking about one's own teaching versus guiding new TAs to become effective instructors.

- <https://www.teaching.ucla.edu/tatp/tac-program>

The Annual New Faculty Teaching Engagement (NFTE) Program

The goal of the program is to better prepare new faculty and lecturers to teach at UCLA. Participants will have the opportunity to reflect on how they will develop and/or modify courses they are appointed to teach at UCLA. Participants will be introduced to a “toolkit” of best teaching practices to help them create inclusive classrooms that will engage students and optimize learning. Participants will also be introduced to the demographics of UCLA students and aspects of teaching at UCLA, as they may differ from those at other institutions.

- <https://www.teaching.ucla.edu/new-faculty-teaching-engagement;>  
<https://www.teaching.ucla.edu/events/new-faculty-teaching-engagement-nfte>

### **Equity, Diversity & Inclusion (EDI)**

BruinX workshops and featured projects: <https://equity.ucla.edu/about-us/our-teams/bruinx/>

Web resources provided by EDI

- <https://equity.ucla.edu/know/inclusion-strategies/>
- <https://equity.ucla.edu/know/guidance/>
- <https://equity.ucla.edu/know/confronting-bias/>
- <https://equity.ucla.edu/know/implicit-bias/>
- <https://equity.ucla.edu/know/stereotype-threat/>
- <https://equity.ucla.edu/programs-resources/faculty-search-process/faculty-search-committee-resources/>

### **Excellence in Pedagogy and Innovative Classrooms (EPIC)**

The Excellence in Pedagogy and Innovative Classrooms (EPIC) Program is dedicated to innovating and strengthening humanities pedagogy for both faculty and graduate students at UCLA. A resource hub for humanities pedagogy, EPIC provides faculty and TAs support towards sustained excellence in teaching to meet the dynamic needs of 21st century undergraduate students.

Highlights from the EPIC website (<http://epic.ucla.edu>)

- <https://epic.ucla.edu/blog/epic-inaugural-conference-playlist/>
- <https://epic.ucla.edu/blog/ready-set-teach-highlights-from-the-april-16-roundtable-luncheon/>
- <https://epic.ucla.edu/blog/lessons-learned-at-the-inaugural-ready-set-teach/>
- <https://epic.ucla.edu/ste/>
- <https://epic.ucla.edu/ste/inclusive-classrooms/>
- <https://epic.ucla.edu/ste/2019-20-seminars-in-teaching-excellence/>
- <https://epic.ucla.edu/blog/social-justice-pedagogy-working-group/>

## The Writing Programs

The Writing Programs offer numerous workshops and training sessions, and have collaborated to develop guidelines that support innovation and the advancement of writing pedagogy across the curriculum.

- Writing as a Tool for Learning & Engagement in Online Courses Workshop: <http://wscuc.ucla.edu/wp-content/uploads/2019/07/Integrating-Writing-in-Online-Courses-Participant-Document.pdf>
- The Writing Excellence seminar, offered in collaboration with EPIC: <https://epic.ucla.edu/ste/excellence-in-writing/>
- The Revised Writing II guidelines, which stress inclusive teaching methods in the teaching of discipline-based writing on campus: <http://www.uei.ucla.edu/wp-content/uploads/2019/05/2019-20-WII-Guidelines.pdf>

## UCLA Library

Instructional development experts in the UCLA Library create resources, through a learner-led community, for faculty to use in their courses.

- <https://www.library.ucla.edu/support/support-instructors/library-teaching-toolkit>
- <https://uclalibrary.github.io/research-tips/>
- <https://uclalibrary.github.io/research-tips/about/design-toolkit/>

## Graduate Education and the Professional Schools

Inclusion in Graduate Education/Mentorship

- <https://grad.ucla.edu/funding/financial-aid/funding-for-continuing-students/graduate-research-mentorship-program/>

Anderson School of Management

- <https://www.anderson.ucla.edu/about/equity-diversity-and-inclusion>

David Geffen School of Medicine

- <https://medschool.ucla.edu/current-edi>

Luskin School of Public Affairs

- <https://luskin.ucla.edu/about/diversity-disparities-difference-d3-initiative-2/>

School of the Arts and Architecture

- [http://wscuc.ucla.edu/wp-content/uploads/2019/08/EDI-SOAA\\_2014-2019.pdf](http://wscuc.ucla.edu/wp-content/uploads/2019/08/EDI-SOAA_2014-2019.pdf)

UCLA Graduate Programs in Bioscience

- <https://bioscience.ucla.edu/mentor-training>
- <https://bioscience.ucla.edu/advancing-faculty-mentoring>

### **Academic Personnel Office (APO)**

APO programs serve diverse faculty while serving all faculty.

- <https://apo.ucla.edu/faculty-resources/career-development>
- <https://apo.ucla.edu/faculty-resources/new-faculty>

### **Statement of Institutional Support for T32 Training Programs**

[T32 National Institute of General Medical Sciences \(NIGMS\) Institutional Letter \(form\)](#)