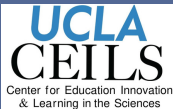


# AN INTRODUCTION TO EVIDENCE- BASED UNDERGRADUATE TEACHING



For more  
Information  
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This course was created by a unique collaboration between CEILS and UCLA Writing Programs to include graduate students and post doctoral scholars in all disciplines.

## COURSE DESCRIPTION

This course is designed to provide **graduate students and post doctoral scholars** with the foundational knowledge on the large body of educational research that supports effective teaching strategies. The goal of the course is to prepare you -- THE NEXT GENERATION OF FACULTY -- to be effective teachers with the support of a learning community.

The Center for the Integration of Research, Teaching and Learning (CIRTL) is a national network comprised of 40+ PhD granting institutions across the US and Canada. In recent years, CIRTL institutions have expanded its mission to cultivate evidence-based teaching practices in all disciplines. This course is the first in a series that provides participants a pathway to CIRTL certification.

Class meetings will be on Monday's during lunch, 10/8-12/10

To Register use this [google form](#) by Monday, October 1st

## TOPICS

With an emphasis on creating inclusive learning environments for our students topics will include:

- Active learning
- Peer instruction and other collaborative or group activities
- Reflective teaching models, assessment and course design approaches that promote transparency and equity in the class room

## COURSE SCHEDULE

Week 1	Week 2	Week 3	Week 4	Week 5
Creating an Inclusive learning Community	Principles of Learning Part 1: Prior Knowledge and mental models	Principles of Learning, Part 2: Feedback and Mindset and Motivation	Introduction to Backward Design: Learning Outcomes and their uses	Assessment and Feedback: Types of Assessment
Week 6	Week 7	Week 8	Week 9	Week 10
Practicing Alignment: Align learning goals, outcomes and assessments/activities	Active Learning part I: Why Active Learning?	Active Learning Part II: Group work	Inclusive Teaching: The Importance of Inclusive Teaching and the Mistakes Instructors Make	Lesson plan/Classroom Observation presentations and wrap up