AN INTRODUCTION TO EVIDENCE-BASED UNDERGRADUATE TEACHING

COURSE DESCRIPTION
This course is designed to provide graduate students and post doctoral scholars with the foundational knowledge on the large body of educational research that supports effective teaching strategies. The goal of the course is to prepare you -- THE NEXT GENERATION OF FACULTY -- to be effective teachers with the support of a learning community.

The Center for the Integration of Research, Teaching and Learning (CIRTL) is a national network comprised of 40+ PhD granting institutions across the US and Canada. In recent years, CIRTL institutions have expanded its mission to cultivate evidence-based teaching practices in all disciplines. This course is the first in a series that provides participants a pathway to CIRTL certification.

Class meetings will be on Monday's during lunch, 10/8-12/10

To Register use this google form by Monday, October 1st

TOPICS
With an emphasis on creating inclusive learning environments for our students topics will include:
- Active learning
- Peer instruction and other collaborative or group activities
- Reflective teaching models, assessment and course design approaches that promote transparency and equity in the class room

COURSE SCHEDULE

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<th>Week 6</th>
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<td>Practicing Alignment: Align learning goals, outcomes and assessments/activities</td>
<td>Active Learning part I: Why Active Learning?</td>
<td>Active Learning Part II: Group work</td>
<td>Inclusive Teaching: The Importance of Inclusive Teaching and the Mistakes Instructors Make</td>
<td>Lesson plan/Classroom Observation presentations and wrap up</td>
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For more Information
Contact
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Email: rkennison@ceils.ucla.edu

This course was created by a unique collaboration between CEILS and UCLA Writing Programs to include graduate students and post doctoral scholars in all disciplines.