

Classroom Observation Rubric

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Students are required to actively participate in the class	Professor requires all students to answer questions, participate in group discussion and/or participate in problem solving	Professor has some but not all students answer questions, participate in group discussion and/or participate in problem solving	Professor does not have students answer questions, participate in group discussion and/or participate in problem solving
Students' responses affect the focus/shape of the lecture	Professor uses student responses to shape the next portion of the class	Professor incorporates student responses into the lecture	Professor does not have any student responses to use
Students are engaged in the class	Most of the students are actively engaged in the class by taking notes, watching the lecturer, or participating in an activity	Many of the students are actively engaged in the class by taking notes, watching the lecturer, or participating in an activity	Some of the students are actively engaged in the class by taking notes, watching the lecturer or participating in an activity
Professor uses physical positioning to engage students	Professor moves around the room and is physically close to many students	Professor moves around the front of the room	Professor stays stationary at the computer/ lectern
Professor can be heard by all students	Professor speaks clearly and loudly enough to be heard by all positions in room	Professor speaks either too softly or unclearly for some students to hear/understand	Professor speaks either too softly or unclearly for many students to hear/understand
Content and language is inclusive	Examples allow students from a wide variety of backgrounds to "see themselves" represented in the content; inclusive language is used	Examples represent limited diversity; language is neutral	Examples nearly exclusively represent majority groups; language excludes some groups
Classroom is ethnically diverse	Class is relatively ethnically diverse and groupings by ethnicity are slight	Class is not very ethnically diverse or groupings by ethnicity are obvious	Class is not very ethnically diverse or groupings by ethnicity are primary
Classroom is diverse in gender	Class is relatively gender diverse and groupings by gender are slight	Class is not very gender diverse or groupings by gender are obvious	Class is not very gender diverse or groupings by gender are primary
Physical disabilities in the classroom	Any physically disabled students participate fully in the class	Physically disabled students have a barrier in the physical environment that prohibits them from full involvement	Physically disabled students have a barrier in the social environment that prohibits them from full involvement