

What do you do with the feedback you've collected from your students?

Regardless of the results you should share the general responses and your intended changes with your students.

As you analyze the results it is helpful to group student responses into 4 categories:

1. Things the students think are working
2. Things students think need improvements
 - a. That you can fix now
 - b. That you can fix next time you teach the course
 - c. That, for specific pedagogical reasons you are not going to change

Analyzing the responses:

SurveyMonkey, Google Forms, CCLE tools are platforms you can use to survey your students. Any of these will provide visualization of your data in the form of pie charts and/or bar graphs along with allowing you to download excel files for more detailed analyses.

Quantitative questions:

1. Generally analyzed by looking at the percent of students giving each response.
 - a. You may want to analyze some answers grouped together to get a broader picture of how your students feel.
 - b. For example: When using a likert scale you can look at the percentage for each response or group 1 and 2 together and 4 and 5 together.
2. You can also look at the total number of students giving each response. This will allow you to identify outliers that may skew averages.

Qualitative questions:

Tag responses based on themes, so you can identify the most common feedback. Read a subset of the responses to identify common themes, such as length of midterm, usefulness of resources, clarity of class time, organization of course, etc. Then mark how many times each theme is present in a response.

Tips:

- Qualitative data in a large class:
 - Make a word cloud of the responses to identify initial common themes.
 - www.wordclouds.com
 - www.wordle.net
 - [the-8-best-free-word-cloud-creation-tools-for-teachers](#)
 - You can also have TA's summarize responses.
- Avoid non-constructive personal feedback by having a colleague summarize the most common feedback and filter out non-constructive comments and outliers.
 - It may be helpful, especially if you experience harsh or personal criticism, to seek personal or professional support. This could be friends colleagues, or a licensed professional (including the Staff and Faculty counseling center at UCLA 310-794-0245)

Student Feedback Response Decision Tree:

